

English for Life Reader

Home Language

Grade 6

Poetry

The black clown – Andrew Conradie

1. “hiding his face in fear”, “fear”, “voice that tells you you’re not good enough”, “makes you want to scream”, “sorrows”, “mourns”
2. You, your, we
3. The poet, teenagers who read the poem, and the people who care about them.
4. Face things, don’t run away, do something about a situation.
5. a) to kill the fatted calf – to treat someone with special hospitality
b) as meek as a lamb – without resistance
c) to look sheepish – to look embarrassed
d) the sacred cow – anything thought to be untouchable
e) till the cows come home – forever
6. The knowledge that you can shine and grow

The Fieldmouse – Cecil Frances Alexander

1. “Lie you all the winter sleeping”
2. Fruit, nuts and grain
3. The farmer has worked very hard to stack the bags of grain.
4. Underneath the tall oak, where the moss grows
5. In order to be safe, the mouse must keep away from the grain and the house.
6. Cross rhyme and pair rhyme – ababcc

Rapunzel – Fanie Viljoen

1. To sit around feeling bored, doing nothing
2. a) fair
b) lad
c) pounce
3. “A cynical creature with flea-ridden fur” (Also the “r” sound)
4. She had a mop of unruly hair with bows and golden hair bands in it and a big bosom.
5. Bow – to take a bow/bow down or a bow and arrow. Homonyms
6. a) frog – tadpole
b) tower – turret
c) dog – puppy
7. simile – “. . . like a cable and crane.”

Memorial gate – Mervyn W. Woodrow

1. (Own answer) Most have probably seen a plaque with names. A plaque honours them and reminds the living of the sacrifice others made so that we could have the life we do.
2. Before he knew about the plaque, he had played the fool and behaved in a way that was disrespectful to the dead. Once he knew he thought with respect of the boys who had sacrificed their lives.
3. “frightful fields of France”
4. The poem has six verses, each of four lines with a regular rhythm. The second and fourth line of every verse rhyme.
5. Own opinions. Learners should be able to explain why they feel the way they do by referring to their own experiences. Some may understand that there are still wars and conflict and that not many people experience freedom. Others may feel that they personally have a good life, free of violence and threat.

The dance of the rain – Eugene N. Marais

1. Personification. The rain is personified as a person dancing.
2. The figure of speech is personification. The rain is described as peeping over the hilltop with shy eyes; as laughing and begging with one hand; as wearing wrist-bands and sparkling bead-work, as telling the wind about the dance and inviting it, as spreading her cloak, etc.
3. She has been described as a young Zulu girl with beads and copper bands and a feather on her head. A wedding is mentioned, so she would be dancing at the celebration. The picture should show all this. (Own answer)
4. It refers to her dancing, that is, the sound of the approaching rain.
5. They are excited and stirred up by the coming storm.

Media texts

Be an entrepreneur – E-mail messages

1. Vernon
2. Vernon did not make a plan. He only set a goal, namely, that he wanted to become rich.
3. To think of a good plan
4. Ally
5. The cars get very dirty quickly because of the sea breeze. Therefore there will always be dirty cars, and there will always be work to do.
6. Your goals, who your customers will be, what the equipment will cost, and how much profit you will make.
7. She wants to draw pictures and sell them at Crown Bay’s arts and craft market.
8. We often talk about a good idea as a “bright idea”. But “bright” can also be applied to other things. For example, a clean car can shine brightly, your hair can shine brightly, etc.

Treasure hunt – Pamphlet

1. Treasure hunt
2. Crown Bay Primary School

3. A real pirate
4. Someone who knows South African plants and animals.
5. R10
6. It is summer and you will be searching for treasure outside in the sun.
7. You will be walking far in the game reserve.
8. Saturday, 5 February

Information texts

Black holes

1. Stars become old and weaken over time.
2. The physicist John Wheeler
3. In an explosion, something bursts outwards.
In an implosion, something bursts inwards.
4. No. They are invisible, because even light cannot escape from them.
5. Robert Oppenheimer
6. He proved that black holes rotate in space.
7. He proved that black holes are not completely black, but emit small amounts of heat.

Read a formal report

1. Crown Bay Tourism
2. Where ecotourism can be put into practice in Crown Bay, and what the attitude of holidaymakers is towards ecotourism
3. Ecotourism is a clever way of combining holiday enjoyment with environmental awareness.
4. There are separate dustbins for glass, paper and garbage. The glass and paper are recycled. They donate the money that they earn from recycling to charity.
5. He recently bought a new ice cream machine which uses less electricity.
All the lights in Raki's shop use energy-saving light bulbs.
6. Only 7%
7. Advertisements in newspapers and on television; reports on radio and television programmes; awareness campaigns aimed at children, for example, through plays and school books; a poster competition that brings ecotourism to people's attention.

How to unwind after a day at school – instructions

1. Oat cookies
2. 12 cookies
3. 150°C = 300°F
4. It is not necessary to use ginger; you can leave it out or replace it with something else (such as apricot jam).
5. a) hell
b) ice
c) a cucumber
6. For example: moisture, departure, rapture, furniture, sculpture
7. a) schools
b) pantries

- c) secrets
- d) mixtures
- e) ovens
- f) teaspoons
- g) baking trays
- h) saucepans
- i) knives
- j) glasses

The most important invention – Timeline

1. Mesopotamia
2. The first wheels were used by potters to model clay.
3. The Stone Age
4. They struggled to keep the tree stumps in place and to balance the load.
5. Solid wooden wheels, plank wheels, stone wheels, early semi-solid wheels, crossbar wooden wheels
6. They lasted for a long time, but they were very heavy.
7. Bicycle
8. The learner can be creative here and name, for example, the following: metal wheels in trains and military vehicles, in elevators in mines and buildings; metal and rubber wheels in cars or aeroplanes, plastic wheels in chairs or trolleys, etc.

Pie charts

1. Petro: the pie chart shows she has read more romance books than any other type of book.
2. Simon: the pie chart shows he has read more adventure stories than any other type of story.
3. Petro, the pie chart shows she has read fewer ghost stories than any other type of story.
4. The ghost stories are the most popular, all three children read ghost stories.
5. Ghost stories; adventure stories; romance
6. Romance; ghost stories; adventure stories
7. Simon doesn't have a red "slice" because he does not read romance stories.

Cartoons

Schooldays

1. A puzzle in which you write words which are the answers to clues in a pattern of black and white squares
2. She could not answer the questions.
3. An exam paper contains the questions, while the answer sheet contains the responses to the questions.

Danie's comings and goings

1. In the Natural Sciences class
2. Never drink out of a test tube.
3. Yes, it looks as if he got a big fright. His face has even turned green!
4. The things that people do; their daily activities