

## **Chapter 1**

1. Koda
2. The chapter is set in Koda's families garden and in the house.
3. No. He thinks that he is helping, but he is destroying the garden instead.
4. Boerewors-flavoured biscuits.
5. She is Koda's owner.
6. No – he made a mess by knocking over the box full of biscuits on the floor.
7. Learner response.
8. Independent: not depending on another for livelihood or subsistence.  
No, he is not independent because he needs human care.
9. Learner response.
10.
  1. Mandisa didn't like going to school.
  2. There were going to be rules he didn't understand.
11. Learner response.  
Writing:
12. Use rubric to assess writing.

## **Chapter 2**

1. Nervous.
2. His heart was beating wildly.  
He was shaking.  
Butterflies in the stomach.  
Was feeling light headed.  
Any other relevant answers.
3. He tried to hide under the bed.
4. She is his owner and will be the one he needs to learn to listen to.
5. There is a big lawn. There are lots of people and lots of different dogs and puppies.
6. He could smell doggy treats and he loves it.
7. He is the trainer at the puppy school.
8. b - the others won't like him.

9. Yes – the puppy needs to learn that actions have consequences.  
No – you don't need to be stern to get a puppy to listen to you.  
Any relevant answer.
10. Mandisa wanted Koda to do what he was told. Koda wanted to tell Mandisa he would listen to her if only she would take him home.
11. Thunder.
12. She told him to sit and to roll over.
13. They were not very friendly.  
Any similar answer.
14. He made a mess because his tummy was runny.
15. Your throat is burning.  
There is a lump in your throat.  
You feel short of breath.  
Eyes burning.  
Any similar answer.
16. Yes, he mentions that he is a pure-bred Husky and that he is special. He also mentions that his family is sought after in Siberia and Alaska.
17. Siberia and Alaska.
18. It sounded like the monster of all monsters in the world.
19. Learner response.  
Writing
20. Use the rubric to assess learners' work.

### **Chapter 3**

1. 1. Where was Mandisa?  
2. Did she leave him because he wasn't obeying her instructions?
2. No. Koda thought the man would be friendly and take him in, instead he was chased out of the shop.
3. They would be lying together in front of the heater, watching Paw Patrol on TV.
4. Yes, he tried to ask for her help, but the girl was scared and didn't want him near her.

5. c – ate like a wolf.
6. A huge playground.
7. Lost and lonely.
8. warmth, food, cuddles

Writing

9. Use the rubric to assess learners' work.

**Chapter 4**

1. This chapter takes place on the playground.
2. A huge watchdog.
3. Rottweilers are big and known for being aggressive. He is a small puppy and might feel vulnerable.
4. Learners' response.
5. Bella.
6. They are both looking for food.
7. b – friendly
8. Yes, sharing is caring.  
No, I don't like sharing food.  
Any similar answer.

9. Koda's owners love him and take good care of him.  
Bella's owner abuses her.
10. They can be reported to the SPCA.  
They can be criminally prosecuted.  
Learners' response.

Writing

11. Use rubric to assess learners' work.

**Chapter 5**

1. Retrace your steps back to the puppy school.  
Any similar answer.
2. Yes, he wished he could go back to puppy school and obey her commands.

3. Picture should include:
- a garden with little garden gnomes out front
  - a bright red door
  - flowerpots all over the front lawn
  - mole heaps in the grass
4. Q: What kind of dog likes having a bath every day?

A: A shampoo-dle!

Q: What was the little Scottish dog's reaction when he first saw the Loch Ness Monster?

A: He was Terrier-fied.

Q: What do you call a great dog detective?

A: Sherlock Bones!

Any similar answers.

5. Look left, look right, and then look left again.
6. Beeeeeeep!
- Writing
7. Use rubric to assess learners' work.

## **Chapter 6**

1. hungry
2. He usually walks up to Mandisa, sit in front of her, and make puppy eyes at her until she gives him food. If that doesn't work, he whines loudly.
3. Alex kicked her and told her to stop whining. She is afraid it will happen again.
4. 1. He is better at whining than her.  
2. He is still a puppy, so he is cuter.  
3. Humans will feel sorry for him and want to feed him.
5. Yes, I love puppies and wouldn't be able to resist.  
No, I think dogs are not hygienic and should not be in restaurants.  
Any similar answer.

6. a – cosy
7. panicked  
running
8. Society for the Prevention of Cruelty to Animals, they would take care of the puppy.
9. Yes, she couldn't open the door with the parcel in her hands.  
No, she wanted Koda to have the leftovers.  
Any similar answer.  
Writing
10. Use rubric to assess learners' work.

### **Chapter 7**

1. They looked mean and scary. One had a scar across his face.
2. They wanted to take her food.
3. He spoke in a mean tone, and he wanted to hurt Bella physically.
4. bully
5. Yes, he might be hurting and that is why he hurts others.  
No, there is no reason for bad behaviour.  
Any similar answers.
6. Yes, someone who is hurting should be helped and that might make them change.  
No, bullies have no excuse for their bad behaviour.  
Any similar answers.
7. First, he stood upright and puffed out his chest.  
Then he started howling loudly and dragged his paw through the dirt as if to charge.
8. The girl from the restaurant threw them with water.  
Writing:
9. Use the rubric to assess learners' work.

## **Chapter 8**

1. b – hopeless
2. It has been raining without end for a couple of days.
3. Raining cats and dogs.
4. Rain falls like a curtain.  
Any similar answers.
5. They saw a boy that was in the water and couldn't come out.
6. He wanted to go get human help.
7. c – brave
8. Writing  
Use rubric to assess learners' work.

## **Chapter 9**

1. He might have slipped and fell in.  
The water might have suddenly risen and surprised him  
Any similar answers.
2. He held out a piece of wood for them to hold on to.
3. Diagram should be organised in this order:
  1. The boy was being dragged downstream.
  2. Bella jumped in the water to save the boy.
  3. A human came and dragged Koda and the boy from the water.
  4. Emergency services came to offer support
  5. Bella is saved.
4.
  - policemen
  - firemen
  - doctor
  - vet
5. Learners' response.
6. For listening to a patient's heart and lungs.

7. The fireman jumped into the river and swam towards Bella. The other fireman pulled them to shore.
8. Yes, the firemen are trained to save lives.  
No, nature is a strong force to be reckoned with.  
Any similar answers.
9. The vet.  
Writing
10. Use the rubric to assess learners' work.

### **Chapter 10**

1. Any food would be welcome.  
or  
It is very unhealthy.  
Learner response.
2. He could read the tag around his neck.
3. He is feeling happy for the first time.
4. She came running to him and gave him a big hug.
5. b – grateful
6. sad / anxious (any relevant synonyms)
7. Yes, conditions at the SPCA is not always very good and Bella would be sad and lonely there.  
No, it is better than being on the streets.  
Any similar answers.
8. She walked to Mandisa and cuddled with her.
9. Yes, he now thinks it would be a good idea to learn the ways of the world.  
  
Writing
10. Use rubric to assess learners' work.